

**Egypt-Japan University of Science and Technology**  
**Sample Entrance Exam (Undergraduate)**

Faculty of Engineering and Faculty of International Business and Humanities	Subject: English Language	 <p>الجامعة المصرية اليابانية للعلوم والتكنولوجيا <b>E-JUST</b> Egypt-Japan University of Science and Technology エジプト日本科学技術大学</p>
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Student Name:	Student ID:	

*Read the instructions carefully for each part.*

*You are required to answer all questions.*

*Do not exceed the required number of words for each question in the writing section.*

**Question 1**

**Reading Part 1 Sentence Comprehension**

**Choose one word from the list for each gap.**

1. Recently Jill and I had lunch at the Dallas Hotel; the steak was .....
  - a. usual
  - b. great
  - c. simple
2. Politics has been a controversial ..... in many societies.
  - a. issue
  - b. deal
  - c. idea
3. Dogs have been known as man's best ..... emphasizing their loyal nature.
  - a. companion
  - b. friend
  - c. mate
4. The book we were assigned to read was extremely .....; I fell asleep from the very first chapter.
  - a. engaging
  - b. interesting
  - c. dull
5. Last year students were forced to participate in ..... to encourage health and fitness among students.
  - a. competitions
  - b. sports
  - c. community service

**Question 2**

**Reading Part 2 Text Organization**

**Order the sentences below to make a story. The first one has been done for you.**

1. **Naval architects never claim that a ship is unsinkable, but the sinking of the passenger-and-car ferry Estonia in the Baltic surely should have never have happened.**
2. The final death toll amounted to 912 souls.
3. It had been thoroughly inspected the day of its fatal voyage.
4. However, there were an unpleasant number of questions about why the Estonia sank and why so many survivors were men in the prime of life, while most of the dead were women, children and the elderly.

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5. Yet hours later, the Estonia rolled over and sank in a cold, stormy night.
6. It went down so quickly that most of those on board, caught in their dark, flooding cabins, had no chance to save themselves: Of those who managed to scramble overboard, only 139 survived.
7. It was well designed and carefully maintained and carried the proper number of lifeboats.
8. The rest died of hypothermia before the rescuers could pluck them from the cold sea.

**Answer:**       .....       .....       .....       .....       .....       .....       .....

**Question 3**

**Reading Part 3 Read Text**

**Read the text and complete each gap with a word from the list at the bottom of the text.**

Opera refers to a dramatic art form, .....in Europe, in which the emotional content is conveyed to the .....as much through music, both vocal and instrumental, as it is through the lyrics. By contrast, in musical theater an actor's dramatic performance is....., and the music plays a lesser role. The drama in opera is ..... using the primary elements of theater such as scenery, costumes, and acting. However, the .....of the opera, or libretto, are sung rather than spoken. The singers are ..... by a musical ensemble ranging from a small instrumental ensemble to a full symphonic orchestra.

- |                    |                    |                  |                  |
|--------------------|--------------------|------------------|------------------|
| <b>originating</b> | <b>audience</b>    | <b>primary</b>   | <b>presented</b> |
| <b>gathered</b>    | <b>accompanied</b> | <b>secondary</b> | <b>words</b>     |

**Question 4**

**Reading Part 4 Matching Paragraphs to Headings**

**Read the passage and choose a heading for each numbered paragraph 1-7 from the list. There is one more heading than you need. Write down your answers in the space provided at the end of the text:**

- A. Town facilities
- B. Colonisation
- C. The residence of the rulers
- D. Urban divisions
- E. Historical foundations
- F. Architectural home styles
- G. Domestic arrangements
- H. Types of settlements

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1. The Yoruba people of Nigeria classify their towns in two ways. Permanent towns with their own governments are called “ilu”, whereas temporary settlements, set up to support work in the country are “aba”. Although ilu tend to be larger than aba, the distinction is not one of size, some aba are large, while declining ilu can be small, but of purpose. There is no “typical” Yoruba town, but some features are common to most towns.

2. In the 19th century most towns were heavily fortified, and the foundations of these walls are sometimes visible. Collecting tolls to enter and exit through the walls was a major source of revenue for the old town rulers, as were market fees. The markets were generally located centrally and in small towns, while in large towns there were permanent stands made of corrugated iron or concrete. The market was usually next to the local ruler’s palace.

3. The palaces were often very large. In the 1930’s, the area of Oyo’s palace covered 17 acres, and consisted of a series of courtyards surrounded by private and public rooms. After colonisation, many of the palaces were completely or partially demolished. Often the rulers built two storey houses for themselves using some of the palace grounds for government buildings.

4. The town is divided into different sections. In some towns these are regular, extending out from the center of the town like spokes on a wheel, while in others, where space is limited, they are more random. The different areas are further divided into compounds called “ile”. These vary in size considerably from single dwellings to up to thirty houses. They tend to be larger in the North. Large areas are devoted to government administrative buildings. Newer developments such as industrial or commercial areas or apartment housing for civil servants tends to be built on the edge of the town.

5. Houses are rectangular and either have a courtyard in the center or the rooms come off a central corridor. Most social life occurs in the courtyard. They are usually built of hardened mud and have roofs of corrugated iron or, in the countryside, thatch. Buildings of this material are

easy to alter, either by knocking down rooms or adding new ones. And can be improved by coating the walls with cement. Richer people often build their houses of concrete blocks and, if they can afford to, build two storey houses. Within compounds there can be quite a mixture of building types. Younger well-educated people may have well-furnished houses while their older relatives live in mud walled buildings and sleep on mats on the floor.

6. The builder or the most senior man gets a room either near the entrance or, in a two-storied house, next to the balcony. He usually has more than one room. Junior men get a room each and there are separate rooms for teenage boys and girls to sleep in. Younger children sleep with their mothers. Any empty room are used as storage, let out or, if they face the street, used as shops.

7. Amenities vary. In some towns most of the population uses communal water taps and only the rich have piped water, in others piped water is more normal. Some areas have toilets, but bucket toilets are common with waste being collected by a “night soil man”. Access to water and electricity are key political issues.

**Answer:** 1 ..... 2 ..... 3 ..... 4 ..... 5 ..... 6 ..... 7 .....

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**Question 5**

**Writing Parts 1 & 2**

Name

.....

Email Address

.....

Training Group

(The name in of the group you train in, or the town where your training.)

.....

**Part 1 Computer Club**

**You want to join a computer club. Fill in the form.**

Full Name:

.....

Date of Birth:

Day:

.....

Month (write in full):

.....

Year:

.....

City/ town/ village:

.....

Interests (list 3):

.....

.....

.....

**Part 2 Computer Club**

**You are a new member of a computer club. Fill in the form. Write in sentences. Use 20-30 words.**

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Please write some reasons why you are interested in computers.

**Question 6**

**Writing Part 3 Computer Club**

**You are a member of a computer club. You are talking to some other members in the computer club chatroom. Talk to them using sentences.**

Jane: Hi. Welcome to the club. What do you use your computer for? (maximum 40 words)

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Harry: Can you remember the first computer you used? What was it like? (maximum 40 words)

Ahmed: What would you like to learn from the computer club? (maximum 40 words)

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**Question 7**

**Part 4 Computer Club**

**You are a member of a computer club. You received this e-mail from the club:**

Dear Member,

We are writing to tell you that the famous computer expert, Ms. Tasmeen Mohammed will unfortunately not be able to give a talk at our next club meeting due to personal reasons. She has requested we reschedule the talk for next year in either January or March. Please contact the club secretary if you have a preference for one of the two months. Our meeting will take place as usual with a discussion on the advantages and disadvantages of learning on the internet.

**Write an e-mail to your friend. Write about your feelings and what you are planning to do.**

**Write about 50 words.**

Use friendly, informal English here, but use standard spelling and punctuation.

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Write an email to the secretary of the club. Write about your feelings and what you would like to do. Write 100-120 words.

Use formal English here. Remember to open and close your letter appropriately.

*Best Wishes for all*