


Egypt-Japan University of Science and Technology <i>Sample Entrance Exam (Undergraduate)</i>		
Faculty of Engineering and Faculty of International Business and Humanities	Subject: English Language	 الجامعة المصرية اليابانية للعلوم والتكنولوجيا E-JUST Egypt-Japan University of Science and Technology エジプト日本科学技術大学
Academic Year: 2018/2019	No. of Pages: 8	
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Read the instructions carefully for each part.

You are required to answer all questions.

Do not exceed the required number of words for each question in the writing section.

Question 1

Reading Part 1 Sentence Comprehension

Choose one word from the list for each gap.

1. Walking around the premises seems; we are enjoying the beautiful scenery.
 - a. pleasant
 - b. boring
 - c. tiring
2. Thanks a lot for a great weekend. We really ourselves.
 - a. thought
 - b. knew
 - c. enjoyed
3. I'm planning on a barbeque at my house in a few weeks so I hope the weather stays pleasant.
 - a. getting
 - b. having
 - c. lighting
4. All I you to do is take the paperwork down to the secretarial office.
 - a. need
 - b. plan
 - c. order
5. I should arrive July 14th so I'd like you to arrange a car to pick me up at the airport.
 - a. at
 - b. in
 - c. on


Question 2

Reading Part 2 Text Organization

Order the sentences below to make a story. The first one has been done for you.

1. **The last day of school was filled with excitement and fear.**
2. The principal announced during first-period, that the big yearbook singing party would begin at 12 noon before lunch.
3. By the time the bell rang at 3:30 to go home I had 200 signatures in my yearbook.

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4. I arrived early to make sure I got my yearbook before first period.
5. The line stretched from the cafeteria to the administration office.
6. By the time I got my yearbook first period had already begun, but it was well worth the wait.
7. Once I got my year book I raced to my first period class.

Answer:

Question 3

Reading Part 3 Read Text

Read the text and complete each gap with a word from the list at the bottom of the text.

A wiki is a website which collaborative changes of its information and structure from a web browser. In a wiki, text is written using a simplified markup language (known as "wiki markup"). It was by Ward Cunningham from Portland, Oregon when he installed it on the site "c.com". Wikipedia, which in 2001, is one of the most famous wiki sites. It has over 500 million users a month, who use it for research, assignments or general knowledge. Wiki has come a long way and in 2007 entered the Oxford English Dictionary.

- | | | | |
|---------------|-----------------|-----------------|-----------------|
| allows | directly | internet | invented |
| school | typical | began | true |

Question 4


Reading Part 4 Matching Paragraphs to Headings

Read the passage and choose a heading for each numbered paragraph 1-7 from the list. There is one more heading than you need. Write down your answers in the space provided at the end of the text:

- A. A past problem?
- B. A double danger
- C. It's not too late
- D. Expert opinion
- E. No hope for the future
- F. Another negative effect
- G. Uses and abuses
- H. A step in the wrong direction

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1. The United Nations Environment Programme (Unep) has issued a warning about the dangers posed by nitrous oxide, the so-called "laughing gas". In a report presented at global climate talks, Unep says the chemical is now the biggest threat to the ozone layer. It says that thanks to farming and human activities, levels of the gas could double by 2050. If this happens, it could reverse gains made to slow the thinning of the ozone layer and exacerbate global warming.

2. Nitrous oxide is one of several greenhouse agents which are dubbed "Cinderella" gases, because their contribution passes unnoticed. N₂O exists naturally in the atmosphere but agriculture is by far the biggest human source, producing two-thirds of emissions. It is also used in dentistry and surgery as an anesthetic and a painkiller. It is sometimes used as a recreational drug, called "nozz", and its abuse has been linked to permanent neurological damage and deaths.

3. Now, researchers say that it has emerged as the single biggest threat to the ozone layer since chlorofluorocarbons and other damaging gases were restricted by the Montreal Protocol signed in 1987. The famous "hole" over Antarctica has started to recover as a result of the phasing out of the hair sprays and refrigerants that contained these substances.

4. But according to this new report, if no action is taken, levels of nitrous oxide could increase by 83% from 2005 to 2050. "The continued build-up of N₂O in the atmosphere will continue to deplete the stratospheric ozone layer and in so doing will to a degree undermine the achievements of the Montreal Protocol," says the document.

5. Unep's executive director, Achim Steiner, warned that as well as posing a threat to the ozone layer, nitrous oxide has a powerful global warming effect. "It's one of those elements in our modern life that we have not fully understood in terms of its negative impacts. "If we can bring it to the attention of farmers, government and industry, the importance of managing nitrous oxide more efficiently, and the climate benefits - it is a no-regret option," he said. The research underlines the fact that nitrous oxide is the world's third most powerful gas when it comes to global warming potential.

6. Dr. Joseph Alcamo is Unep's chief scientist. He told a news conference here in Warsaw that the gas could not be ignored any longer. "Nitrous oxide makes up only 6% of the greenhouse gases but in terms of CO₂, it is the equivalent to emitting three [billion tons] a year. "This is about 50% of the total amount of emissions from every vehicle in the world."

7. However, the researchers were optimistic that both the warming potential and the danger to the ozone layer could be swiftly curtailed if action was taken, particularly in agriculture. "In the agricultural sector, it comes down to using nitrogen fertilizer more efficiently, a very simple idea, to improve the uptake by crops and livestock," said Dr. Alcamo. "It has a lot to do with using the right fertilizer, in the right place."

Answer: 1 2 3 4 5 6 7

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Question 5

Writing Parts 1 & 2

Name

.....

Email Address

.....

Training Group

(The name in of the group you train in, or the town where your training.)

.....

Part 1 Film Club

You want to join a film club. Fill in the form.

Full Name:

.....

Date of Birth:

Day:

.....

Month (write in full):

.....

Year:

.....

City/ town/ village:

.....


Preferences (list 3):

.....

.....

.....

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Part 2 Film Club

You are a new member of a film club. Fill in the form. Write in sentences. Use 20-30 words.

Please tell us how often you watch films and why you enjoy them.


Question 6

Writing Part 3 Film Club

You are a member of a film club. You are talking to some other members in the film club chatroom. Talk to them using sentences.

Jane: Hi. Welcome to the club. What types of films do you enjoy best? (maximum 40 words)


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Harry: What was your favorite film? What was the main story about? (maximum 40 words)

Mai: What would you like to learn from the film club? (maximum 40 words)

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Question 7

Part 4 Computer Club

You are a member of a film club. You received this e-mail from the club:

Dear Member,


We are writing to tell you that the next meeting of our film club has been postponed for 2 weeks, as the local cinema is closed for repairs after last week's fire incident. It will now take place on Sunday the 15th of this month, and we will be the first to preview the new film. The fee will remain at 30 L.E. per participant. Please contact the club secretary if you need to change your plans or would like to book.

Write an e-mail to your friend. Write about your feelings and what you are planning to do.

Write about 50 words.

Use friendly, informal English here, but use standard spelling and punctuation.


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Write an email to the secretary of the club. Write about your feelings and what you would like to do. Write 100-120 words.

Use formal English here. Remember to open and close your letter appropriately.

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Best Wishes for all